**Civil Rights Project**

Mr. Collison – US History II



**Overview:** Despite the Emancipation Proclamation being passed almost 100 years ago, African Americans still lived in an unequal world of disenfranchisement and segregation. The passage of the Civil Rights Act of 1954 struck down the “Separate but equal” doctrine that formed the foundation of segregation throughout states. In the following decades, the struggle for equality was difficult and violent, but the African American community rose to prominence and many leaders etched their names in history.

**Your task:** Working in groups (No more than 4,) you are going to create a portfolio of information on the Civil Rights movement. You are going to put together a collection of key people, events, and themes of the movement.

This project will have a group and individual aspect. Your group aspect will be the collection of information, and the individual aspect will be a “one-pager” on any topic, event, or person from the Civil Rights Movement.

As a group, you have THREE options for how you are going put this information together:

* A ‘magazine’
  + This should be typed up and include pictures, along with text
* A newspaper
  + This should be typed up and include pictures, along with text
* A website (10 Extra credit points for completing this option)

**Timeline**

DUE Date: March 27th

*You will have THREE days in the computer lab and/or library, but will need to be doing work on your own outside of the classroom with your group.*

**Grading**

This will count as a TEST grade and will be graded partially on your individual work, and group project.

* Individual Aspect: 20%
* Group Aspect: 80%

***You will also have a traditional test on this unit after you’ve turned in your project.***

**What to include?**

* Organization and summary (1-2 Sentences) of at least 30 major events from given list (Choose 8 events you feel are most important and expand analysis to a paragraph)
  + Events should include correct date, key people, and importance.
  + Be creative with how you group the events (By category, importance, date, presidency, etc.)
* Introduction/Overview of the movement (Include goals)
* 6 Civil Rights Leaders (One Paragraph Summary of each)
* Visuals
  + Magazine and newspaper – Pictures
  + Website – Pictures and potentially a video clip
* Some resources people could go to for research on the Civil Rights movement
* Bibliography

**List of Major Events**

* Freedom Summer
* Letter from Birmingham Jail
* Southern Manifesto
* 14th Amendment
* Executive Order 11246
* *Loving vs. Virginia*
* *Brown vs. Board of Education*
* Freedom rides
* Murder of Emmitt Till
* Bombing of 16th Street Baptist Church
* Little Rock Nine (Barnett and Eisenhower)
* CORE is founded (be sure to name by who)
* *Plessy vs. Ferguson*
* Malcolm Little arrested and prison time
* James Meredith and integration of Ole Miss
* Civil Rights Act of 1957
* Nation of Islam (NOI) is founded
* Kerner Commission
* 24th Amendment
* 15th Amendment
* Jackie Robinson integrations Major League Baseball
* SCLC is founded
* Executive Order 9981
* Montgomery Bus Boycott
* Murder of James Chaney, Andrew Goodman, and Michael Schwerner
* March on Washington for jobs and freedom
* Greensboro sit-ins
* Newark and Detroit race riots
* Voting act of 1965
* Murder of Medgar Evers
* Malcolm X assassinated
* Black Panthers are founded
* Memphis Sanitation workers strike
* Stokely Carmichael and “Black Power”
* 13th Amendment
* Watts Riots
* Civil Rights Act of 1968
* Bloody Sunday
* Tommie Smith and John Carlos
* SNCC is founded (Name by who)
* Civil Rights Act of 1964
* “Bull” Connor and Birmingham, Alabama protests
* Ruby Bridges

**Civil Rights Movement**

*Portfolio Project*

**Grading Rubric**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Individual Rubric (One-Pager)

* \_\_\_\_\_\_Title (2 Point)
* \_\_\_\_\_\_ Image (2 Point)
* \_\_\_\_\_\_ Link to Article (2 Point)
* \_\_\_\_\_\_ Summary Paragraphs (0-6)
* \_\_\_\_\_\_ Commentary Paragraph (0-4)
* \_\_\_\_\_\_ Questions and answers (0-4)

Group Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 16 | 12 | 8 | 4 |
| Required Elements | The portfolio contains all required elements, including proper dates and information | Most elements are included in the portfolio | Some of the elements are included in the portfolio | Most of the elements of the portfolio were missing |
| Content and Analytical Accuracy | All information is accurate and explanations of key events and people are thoughtful and accurate | Most of the facts displayed in the portfolio are accurate and the analysis is near perfect | Some accurate facts are displayed in the portfolio, but the analysis of some events are incorrect or vague | Most facts are missing and the analysis is missing or inaccurate. |
| Attractiveness and Creativity | The information is displayed in a thoughtful and creative manner. Students go above and beyond with organization. Excellent visuals | The portfolio is organized creatively, and is generally attractive in the way the information is presented | The portfolio is mostly attractive but there are some sections that are a bit messy | The portfolio is distractingly messy or very poorly designed. |
| Grammar | There are no grammatical mistakes | There are few grammatical mistakes | There are quite a few grammatical mistakes | There are a plethora of grammatical errors throughout |
| Cohesion/Group Work | There is clear cohesion amongst group members. Everyone is contributing on a consistent basis and it’s evident. | Almost all members of the group are contributing consistently | The majority of the work is being done by 2 or less members of the group | There is little cohesion and the group relies on one person to do all the work |