**Essay Rubric: TOTAL 20 points**

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| |  | | --- | | **Criterion** | | **5 - Advanced** | **4 - Proficient** | **3 - Basic** | **2 - Below Basic** | **1 - Far Below Basic** |
| **Response to Prompt**   * 1a * 1b * 1d * 2a * 4 | |  | | --- | | \*Insightfully addresses  all aspects of the prompt  \*Introduces artful and  precise claim(s) in a  sophisticated thesis  statement.  \*Skillfully anticipates  audience’s knowledge  level, concerns, values,  and possible biases | | \*Competently addresses all aspects of the prompt  \*Introduces precise claim(s) in a clear thesis statement  \*Appropriately responds to audience   |  | | --- | |  | | \*Superficially addresses all aspects of the prompt  \*Introduces reasonable claim(s) in a thesis statement  \*Responds to a general audience | \*Partially addresses aspects of the prompt  \*Introduces superficial or flawed claim(s) in a weak thesis statement  \*Inadequately responds to a general audience | \*Minimally addresses some aspect of the prompt  \*Fails to introduce a relevant claim and/or lacks a thesis statement  \*Does not respond appropriately to audience |
| ***Organi-zation / Structure***  ***CCSS – W:***   * *1a* * *1b* * *1c* * *2a* * *4* | *\*Skillfully orients reader to claim(s) in introduction*  *\*Thoroughly develops claim(s) with relevant body paragraphs*  *\*Provides a meaningful and reflective conclusion which draws from and supports claim(s)*  *\*Creates cohesion through skillful use of linking words, phrases, and clauses within and between paragraphs*  *\*Sequences essay logically and purposefully* | *\*Orients reader to claim(s) in introduction*  *\*Develops claim(s) with relevant body paragraphs*  *\*Provides a conclusion that follows from and supports claim(s)*  *\*Creates cohesion through linking words, phrases, and clauses within and between paragraphs*  *\*Sequences essay logically* | *\*Partially orients reader to claim(s) in introduction*  *\*Superficially develops claim(s) with body paragraphs*  *\*Provides a conclusion which repetitively or partially supports claim(s)*  *\*Creates some cohesion through basic linking words, phrases, and/or clauses within or between paragraphs*  *\*Sequences essay minimally* | *\*Inadequately orients reader to claim(s) in introduction*  *\*Inadequately develops claim(s) with minimal body paragraphs*  *\*Provides an inadequate conclusion*  *\*Uses limited and/or inappropriate linking words, phrases, or clauses*  *• Sequences essay illogically* | *\*Fails to orient reader to claim(s) in introduction or introduction is missing*  *\*Fails to develop claim(s) with body paragraphs*  *\*Omits conclusion*  *\*Uses few or no linking words, phrases, or clauses*  *\*Lacks discernible sequence* |
| **Analysis**  **CCSS – W:**   * 1b   9 | \*Shows insightful understanding and complex thought  \*Uses persuasive and logical reasoning to connect evidence with claim(s) | \*Shows competent understanding and some complex thought  \*Uses logical reasoning to connect evidence with claim(s) | \*Shows simplistic understanding or superficial thought  \*Uses some logical and accurate reasoning to connect evidence with claim(s) | \*Shows limited understanding and/or flawed thought  \*Uses limited, simplistic and/or flawed reasoning to connect evidence with claim(s) | \*Shows no understanding and/or inaccurate thought  \*Reasoning is missing or does not connect evidence with claim(s) |
| **Evidence / Support**  **CCSS – W:**   * 1b * 2b * 9 | \*Provides substantial and pertinent evidence to support claim(s)  \*Seamlessly and effectively integrates and cites credible sources and/or textual evidence    (P)\*Convincingly refutes specific counter-claim(s) | \*Provides sufficient and relevant evidence to support claim(s)  \*Competently integrates and cites credible sources and/or textual evidence  (P) Competently refutes specific counter-claim(s) | \*Provides limited and/or superficial evidence to support claim(s)  \*Uses and cites credible sources and/or textual evidence  (P)\* Identifies specific counter-claim(s) | \*Provides minimal and/or irrelevant evidence to support claim(s)  \*Incorrectly uses or cites sources and/or textual evidence    (P)\* Acknowledges alternate or opposing claim(s) | \*Provides inaccurate, little, or no evidence to support claim(s)  \*Does not use or cite sources and/or textual evidence  (P) \*Fails to acknowledge alternate or opposing claim(s) |
| **Language Voice**  **CCSS – L:**   * 1 * 2   3 | \*Uses purposeful and varied sentence structure  \*Contains minimal to no errors in conventions (grammar, punctuation, spelling, capitalization)  \*Uses sophisticated word choices for style and voice | \*Uses correct and varied sentence structure  \*Contains few, minor errors in conventions  \*Uses precise and audience-appropriate word choice | \*Uses mostly correct and somewhat varied sentence structure  \*Contains some errors in conventions which may cause confusion  \*Uses common word choice | \*Uses limited and/or repetitive sentence structure  \*Contains numerous errors in conventions which cause confusion  \*Uses simplistic word choice | \*Lacks sentence mastery (e.g., fragments/ run-ons)  \*Contains serious and pervasive errors in conventions  \*Uses limited or incorrect word choice |

Comments: