**Essay Rubric: TOTAL 20 points**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| **Criterion** |

 | **5 - Advanced** | **4 - Proficient** | **3 - Basic** | **2 - Below Basic** | **1 - Far Below Basic** |
| **Response to Prompt*** 1a
* 1b
* 1d
* 2a
* 4
 |

|  |
| --- |
| \*Insightfully addressesall aspects of the prompt \*Introduces artful and precise claim(s) in a sophisticated thesisstatement.  \*Skillfully anticipates audience’s knowledge level, concerns, values, and possible biases  |

 | \*Competently addresses all aspects of the prompt\*Introduces precise claim(s) in a clear thesis statement\*Appropriately responds to audience

|  |
| --- |
|   |

 | \*Superficially addresses all aspects of the prompt \*Introduces reasonable claim(s) in a thesis statement \*Responds to a general audience  | \*Partially addresses aspects of the prompt \*Introduces superficial or flawed claim(s) in a weak thesis statement \*Inadequately responds to a general audience  | \*Minimally addresses some aspect of the prompt \*Fails to introduce a relevant claim and/or lacks a thesis statement \*Does not respond appropriately to audience |
| ***Organi-zation / Structure******CCSS – W:**** *1a*
* *1b*
* *1c*
* *2a*
* *4*
 | *\*Skillfully orients reader to claim(s) in introduction**\*Thoroughly develops claim(s) with relevant body paragraphs* *\*Provides a meaningful and reflective conclusion which draws from and supports claim(s)* *\*Creates cohesion through skillful use of linking words, phrases, and clauses within and between paragraphs* *\*Sequences essay logically and purposefully*  | *\*Orients reader to claim(s) in introduction* *\*Develops claim(s) with relevant body paragraphs* *\*Provides a conclusion that follows from and supports claim(s)* *\*Creates cohesion through linking words, phrases, and clauses within and between paragraphs* *\*Sequences essay logically*  | *\*Partially orients reader to claim(s) in introduction* *\*Superficially develops claim(s) with body paragraphs* *\*Provides a conclusion which repetitively or partially supports claim(s)* *\*Creates some cohesion through basic linking words, phrases, and/or clauses within or between paragraphs* *\*Sequences essay minimally* | *\*Inadequately orients reader to claim(s) in introduction* *\*Inadequately develops claim(s) with minimal body paragraphs* *\*Provides an inadequate conclusion* *\*Uses limited and/or inappropriate linking words, phrases, or clauses* *• Sequences essay illogically*  | *\*Fails to orient reader to claim(s) in introduction or introduction is missing* *\*Fails to develop claim(s) with body paragraphs* *\*Omits conclusion* *\*Uses few or no linking words, phrases, or clauses* *\*Lacks discernible sequence*  |
| **Analysis****CCSS – W:*** 1b

9 | \*Shows insightful understanding and complex thought \*Uses persuasive and logical reasoning to connect evidence with claim(s) | \*Shows competent understanding and some complex thought \*Uses logical reasoning to connect evidence with claim(s) | \*Shows simplistic understanding or superficial thought \*Uses some logical and accurate reasoning to connect evidence with claim(s) | \*Shows limited understanding and/or flawed thought \*Uses limited, simplistic and/or flawed reasoning to connect evidence with claim(s) | \*Shows no understanding and/or inaccurate thought \*Reasoning is missing or does not connect evidence with claim(s) |
| **Evidence / Support****CCSS – W:*** 1b
* 2b
* 9
 | \*Provides substantial and pertinent evidence to support claim(s) \*Seamlessly and effectively integrates and cites credible sources and/or textual evidence  (P)\*Convincingly refutes specific counter-claim(s) | \*Provides sufficient and relevant evidence to support claim(s) \*Competently integrates and cites credible sources and/or textual evidence  (P) Competently refutes specific counter-claim(s) | \*Provides limited and/or superficial evidence to support claim(s) \*Uses and cites credible sources and/or textual evidence (P)\* Identifies specific counter-claim(s) | \*Provides minimal and/or irrelevant evidence to support claim(s) \*Incorrectly uses or cites sources and/or textual evidence  (P)\* Acknowledges alternate or opposing claim(s) | \*Provides inaccurate, little, or no evidence to support claim(s) \*Does not use or cite sources and/or textual evidence  (P) \*Fails to acknowledge alternate or opposing claim(s) |
| **Language Voice****CCSS – L:*** 1
* 2

3 | \*Uses purposeful and varied sentence structure \*Contains minimal to no errors in conventions (grammar, punctuation, spelling, capitalization) \*Uses sophisticated word choices for style and voice | \*Uses correct and varied sentence structure \*Contains few, minor errors in conventions \*Uses precise and audience-appropriate word choice | \*Uses mostly correct and somewhat varied sentence structure \*Contains some errors in conventions which may cause confusion \*Uses common word choice | \*Uses limited and/or repetitive sentence structure \*Contains numerous errors in conventions which cause confusion \*Uses simplistic word choice | \*Lacks sentence mastery (e.g., fragments/ run-ons) \*Contains serious and pervasive errors in conventions \*Uses limited or incorrect word choice |

Comments: