**Test Essay Rubric**

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|  | **15** | **12** | **9** | **6** | **3** |
| **Content & Evidence** | There is a plethora of evidence, and the best possible evidence is chosen. | Evidence is used, but there were better options/examples to use. | Some evidence is used, but not enough. | Little evidence is used for support. Evidence is vague and not specific. | No evidence is used. |

Total: \_\_\_\_\_\_/15

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|  | **5** | **4** | **3** | **2** | **1** |
| **Analysis** | The evidence is explained and analyzed exceptionally. The analysis ties back to the initial question. | Most of the evidence is analyzed and tied back to the initial question. | Some of the evidence is analyzed and tied back to the initial question. Some of the analysis might be off. | There is little analysis of the evidence and/or the analysis is incorrect. | There is no analysis of the evidence. |
| **Organization** | There is excellent flow to the essay, and it includes a well-structured intro/conclusion and body paragraph. | There is flow to the essay, but parts are choppy. There is an intro and conclusion that setup and summarize the piece. | There is some flow, but it seems disjointed. Intro and/or conclusion missing. | There is little flow to the essay. It’s really choppy and has no conclusion or introduction. | No flow or semblance of an introduction or conclusion to the essay. |

Total: \_\_\_\_\_\_\_/10